

Ethel Thompson

The Aurora

Nineteen Twenty - five



The Aurora

*Published by the Students
of the
Regina Normal School*



Parliament Buildings,
Regina, March 25, 1925.

Normal Students:

You are about to complete what may be termed the second stage of your educational career and my best word to you is to express the firm conviction that no position offers greater opportunity for service than does this for which you have sought to fit yourselves.

In the idea of a democracy is contained the idea of a people ruling themselves. Your great work will be to lay in the child that foundation upon which may be built the mature and worthy citizen who shall possess those qualities which may enable him to rule himself well — the qualities of intelligence to know and the impulse of virtue to do, supported by a clean, healthy body in an environment conducive to the best that a kind Providence has given the human race to enjoy.

May you be successful, not only in the rendering of such service to your fellows, but in securing fair recompense to yourselves.

Agnes Latta

Foreword

Teaching school is a great experience in public service, for the teacher has the responsibility and the privilege of directing the thoughts and inspiring the aims of our future citizens at the most impressionable age. It is the desire of



the government and the people of the province that every child in Saskatchewan should have the opportunity of receiving a good education. To carry out this policy the government annually expends through the department of education over three millions of dollars, the bulk of this being paid to school districts in the form of school grants, and the local tax levies for education bring up the total annual cost of education in the province to nearly fourteen million dollars. While the government of the province and the local authorities are anxious to do their part in giving our boys and girls a fair start, the measure of success achieved in carrying out educational policies depends very largely upon the teachers of the province. We feel we have reason to be proud of our schools, and as you are the product of these schools, and are shortly going out to pass along to others the instruction you have received, we hope it will be with a full realization of the enduring rewards which counterbalance the exacting duties of your profession.

Some one has described an educated person as: "One who does effectively something he does not wish to do at the time it ought to be done." I think most of our teachers earn the right to consider themselves included in this category. But efficiency does not come without careful preparation and hard work.

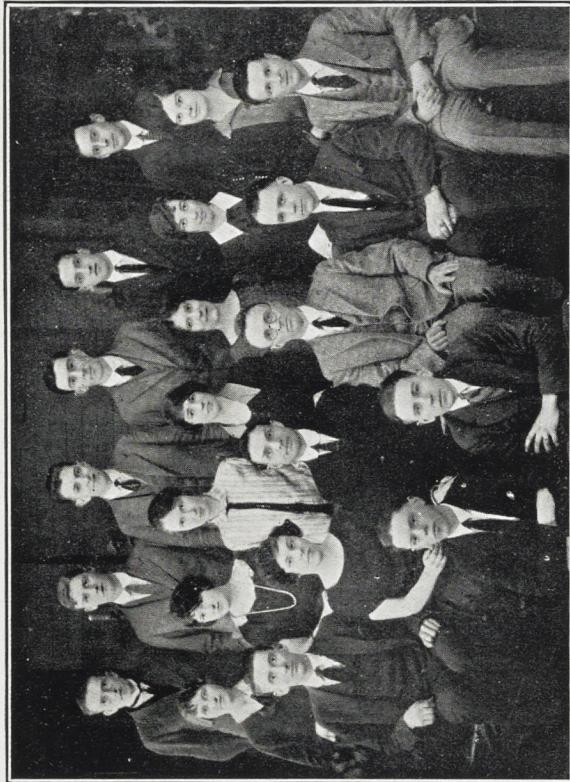
There is not much to be gained in this world but by hard work, and if you teach this lesson alone, your pupils will remember it and profit by it, after they have forgotten most of their other studies. While I have little faith in short cuts to education or nostrums promising success without hard work in any line of endeavour, I know by painful experience how much easier the road to knowledge may be made to those who have the guidance of a good teacher as compared with the rough path of one who has to make his way alone.

The greatest measure of happiness, I am convinced, comes from the consciousness of having served, of doing something, no matter what it is, of permanent benefit to mankind. You will get happiness through life to the extent to which you serve your fellow men and women, and your profession is pre-eminently one of service. I consider that you are fortunate indeed that as young men and women you are starting out to train the minds and inspire the ideals which will shape the future of our young province.

HON. C. A. DUNNING.

REGINA NORMAL SCHOOL

"AURORA" EDITORIAL STAFF



Back Row—B. H. Wallace, Room "B"; J. Armstrong, Satire; E. Campbell, Room "C"; G. Mason, Room "H"; R. Elliot, Photography; C. Wade, Room "D".
Third Row—J. Wheatley, Room "A"; F. Hardy, Ass't. Advertising; D. Currie, Literary; I. Watson, Glee Club and Orchestra; V. M. Barton, Room "G"; W. A. McDougall, Room "E"; I. Johnson, Room "F".

Second Row—F. Foreman, Business Manager; E. Abey, Assistant Editor; Mr. F. M. Quance, Consulting Editor; A. M. Derby, Editor; C. Udell, Advertising Manager; W. Markovitch, Athletics.
Front Row—E. White, Treasurer; V. A. Bearden, Room "I".

Editorial

With the publication of this book another clearly defined mile-stone on the pathway of life has been sighted. We may well repeat what it is customary to say when a pause is made at the end of any significant experience—we have reached the parting of the ways.

This consciousness has grown upon us out of our Normal School experiences. For the past few months we have rubbed shoulders with fellow-students whose light-hearted enthusiasm would lead us to look forward with just a little impatience to the time when present roles would be reversed, when we would be care-free teachers instead of burdened students. Then there were those who had a different aspect to present. From them we heard something of elements which heretofore we had never associated with the teaching profession, the knowledge of which has tended to discourage us at the outset of our great adventure.

What our instructors have chiefly accomplished for us is the destruction alike of careless and selfish attitudes. This they have done by transferring the emphasis from physical abstractions to spiritual realities. They have torn down old ideas and conceptions that we might build upon surer foundations. It is true that our surveys of the history and philosophy of education serve merely as introductions to problems as vast as the universe, yet we feel that we have realized something of the significance and sacredness of education as a vitalizing and socializing process. It has been a revelation which is both an inspiration and a challenge for the future. If this has been the sole contribution of the Normal School course, our time has been profitably spent during the weeks we have been together.

Before the present Aurora staff retires into obscurity, it is tempted to use its editorial prerogative to publish a few facts as advice to posterity. However, with this exception, we will refrain. We recommend that in the future, the year book question be discussed and settled early in the term and that the staff of the Aurora be appointed by the end of the first week in February. We are confident that this would result in a magazine more truly representative of the school.

Any measure of success which this magazine may have attained is largely due to the co-operation it has received from the student body. This support has made our somewhat exacting task a pleasant one. Frequently it has been our lot

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to alter and even to suppress quietly literary creations which have come to us, in spite of the fact that we know from personal experience that every writer has a tender regard for the progenies of his literary and artistic efforts. We wish to express our appreciation to the students for their co-operation and particularly to thank those who responded in a literary way for their good-natured forebearance.

The Staff

AN APPRECIATION

Of the many things which we shall regret on leaving Regina Normal, not the least is that we shall no longer have the generous co-operation of the staff, which has meant so much to us during our sojourn here.

The staff consists of members from many parts of North America, all of whom have brought to us contributions representative of experiences in widely varying fields of education. Through them we feel that we have learned not only in the practical side of our chosen profession, but in the spiritual as well. For many of us, it is the first time that we have had the opportunity of learning from specialists, and to

“Catch
Hints of the proper craft, tricks of the tools true play.”

In addition to the work of the regular staff, we wish to pay tribute to that of the inspectors, who have been with us during the session. Their knowledge of educational problems and conditions as they actually exist in the schools of the province will be a distinct aid to us in the necessary adjustments we shall have to make during the months and years to come.

Their interest in us, however, has not been confined entirely to our relations with them in the class room. They have been as one in their courtesy and concern for our welfare. In social functions, their suggestions have been practical and valuable, and in the literary societies, their criticisms have been invariably constructive. In all lines of sport, we have appreciated their constant co-operation, as well as their participation —they were serious contenders with us for honors in volleyball.

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We shall soon become fully fledged members of the school called Life, where every day is an examination and where no professor awards kindly criticism. We hope that we shall succeed in our work but in any case, we can say that through the inspiration of our instructors:

"Life has not been wholly vain,
And now we bear
Of wisdom, plucked from joy and pain,
Some slender share."

To you, Colonel Perrett, we can only repeat what is so obvious to anyone who knows you—that your unfailing consideration and tact have endeared you to all, and that your help and sympathy at every time will be a constant memory with us.

We students of 1925, on being graduated from the Regina Normal School, do not say good-bye to you, our teachers, in any final sense, as we hope to see you again at a not too distant future. We wish, however, to express our appreciation of your patient and earnest efforts to prepare us for the duties of life, and to extend to you our best wishes for your future welfare. With your influence in mind we shall try

"To act tomorrow, what we learn today."

Daughters of Time, the hypocritic Days,
Muffled and dumb like barefoot dervishes,
And marching single in an endless file
Bring diadems and fagots in their hands.
To each they offer gifts after his will,
Bread, kingdoms, stars and sky that holds them all.
I, in my peached garden, watched the pomp,
Forgot my morning wishes, hastily
Took a few herbs and apples, and the Day
Turned and departed silent. I, too late
Under her solemn fillet saw the scorn.

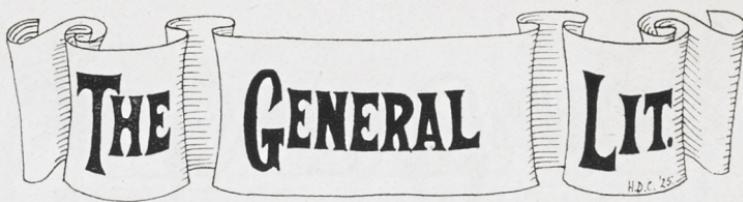
—Emerson.

REGINA NORMAL SCHOOL

LITERARY EXECUTIVE



Top Row—D. Leach "I", I. Bergsteinsson "G", A. Bogue "H",
Middle Row—F. Hardy, Programme; R. Johnson "A", A. Keogh "B",
C. Wilson "D", I. Johnson "F",
Bottom Row—G. Nordine "E", H. Hoover "C", Journal Editor; Col. Perrett,
Hon. Pres.; C. Abercrombie, Pres.; I. Mutch, Vice-Pres.;
C. Currie, Secy.-Treas.



The Regina Normal School Literary Society is to the student body one of the most interesting phases of the teacher's training course. The society provides splendid training, under the guidance of Mr. Quance, for study of business procedure and organization, an experience invaluable to the teacher.

Each term begins with the volcanic heat of an election campaign. The results of the fall term election were:—

Honorary President—Miss M. A. Butterly.

President—Mr. H. J. McVety.

Vice-President—Miss I. Peterson.

Secretary—Miss I. Moyer.

Treasurer—Miss A. E. Graham.

After Christmas came the second heart-rending political crisis in which platforms fell to rise again, resplendent with new and brilliant planks, while blackboards groaned beneath artistic efforts of energetic publicity agents. The officers elected were:—

Honorary President—Colonel Perrett.

President—Mr. C. E. Abercrombie.

Vice-President—Miss I. M. Mutch.

Secretary-Treasurer—Mr. C. E. Currie.

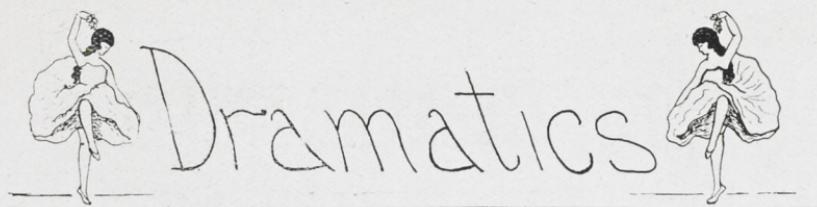
Under the guidance of these officers a very successful year's work has been accomplished. The executive have given their support to many student activities.

Flowers were presented to the leading characters in the "Pirates of Penzance," as well as to Miss Pears, Miss Grayson and Miss MacDonald of the staff who so generously assisted in the production.

Miss Pears, who severed her connection with the staff at Christmas, was presented with a gold mounted baton.

The editorial staff of the year book was appointed by a committee of the executive. The society also financed both the girls' and boys' basket ball teams on their trip to Moose Jaw and entertained at a banquet for the Moose Jaw teams which visited us.

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During the 1924-25 Normal session, there has been a very creditable exhibition of dramatics. The programs have taken the form of inter-class competition and many and varied programs have been rendered. The honours for the fall term went to Room "G" which portrayed by means of the shadowgram, members of the staff and some of the students not as they see themselves but as others see them. Room "D" and Room "A" both received honourable mention.

An instructive and interesting program was contributed by members of Rooms "A", "D" and "G" in the form of a debate—"Resolved that the Hudson Bay Railway should be completed." Mr. A. Meneley and Miss I. Watson were speakers for the affirmative while Mr. E. Wagner and Miss G. Frame upheld the negative. Evidence of careful preparation was brought forth in the arguments advanced. The decision of the judges was given in favour of the affirmative.

Much time and thought have been given to the preparation of the programs presented by the Spring term Normalists.

The competitive programs have featured musical numbers, interpretive dances, satire, wit and drama. Two programs contributed by the General Literary Society have included vocal, piano, violin and 'cello solos, readings and orchestral selections.

The programs of the various classes were as follows:—
Room "A"—An Irish sketch: "The Rehearsal."
Room "B"—A cantata: "Milkmuids and Farmers."
Room "C"—Comic play: "Seventeen."
Room "D"—A farce: "That Rascal Pat."
Room "E"—Cantata: "The Ghosts of Hilo."
Room "F"—Play: "Mid Summer Night's Dream."
Room "G"—Comedy: "Nothing But the Truth."
Room "H"—Play: "Belinda."
Room "I"—A Mock Trial.

Although the programs have been prepared by the students, much credit is due to Miss K. MacDonald for her willing and valuable assistance.

GLEE CLUB AND ORCHESTRA

H.D.C. '26.

Our Normal life would be sadly incomplete if the musical side of our programme was neglected. Fortunately, this has never been the case in Regina Normal School and this year has been no exception. On the contrary, our Glee Club and our Orchestra have been real credits to the Normal School.

Last term the musical department was in charge of Miss E. E. Pears, who devoted herself untiringly to the Glee Club and the Orchestra. In November, under the direction of Miss Pears, the Glee Club and Orchestra presented "The Pirates



Top Row—Left to Right: W. Marcovitch, G. Schriver, J. Furber, W. Dyck, I. Bergsteinsson, Mrs. L. M. Carper, E. Ingram, F. Warner, W. Wass, H. Lyngseth, J. Longman, F. Cousins.
 Bottom Row—T. Paul, E. Harper, A. Holland, W. Richards, J. Roch, L. Laycock, G. Cunning, I. Pederson.

of Penzance." This operetta was a great success, and much credit is due Miss Pears as director, also Miss Freda Hardy, "Mabel", and Mr. Fred Glazier, "Frederick". Other names we would like to mention are Miss Isabel Mutch, Miss Evelyn Johnson, Miss Marion Campbell and Mr. J. Ash. "The Pirates of Penzance" will be recorded as a milestone in the history of the Glee Club and Orchestra.

In January Mrs. Carper returned from her studies abroad and resumed her position as director of the musical department. The Glee Club and the Orchestra were re-organized at once, both acquitted themselves admirably at the Teachers' Convention held in the city in April.

The Orchestra has played a very prominent part in our school life. Without it our "General Lit" programmes could never have been recorded the success they undoubtedly were. We have appreciated very much our splendid Orchestra, and are glad to say that, under Mrs. Carper's skilful direction, it has become one of the best orchestral groups ever known in the Normal.

More than ever before we realize the value of music in our public schools, and the Glee Club and the Orchestra of this year have been real inspirations to us. We sincerely hope the Orchestras and Glee Clubs of the years to come will uphold the standards set up by our Orchestra and Glee Club this year.

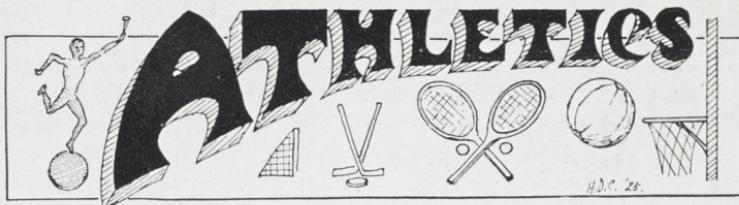
"Music, when soft voices die,
Vibrates in the memory."

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Three very successful "at homes" have been staged by the societies. The first, a Hallowe'en Masquerade, charmed all beholders with its orange and black magnificence. The Christmas party, held in evergreen-decked halls, was as jolly as the season, and dear Santa Claus (yes, we'll admit it was Mr. Stevenson!) "tripped the light fantastic" and promised dolls and radios by the score. The Valentine reception, amid hearts and gay streamers, gave Cupid every opportunity for a record-breaking evening.

The "Journal" has ever been received with enthusiasm by the students. For it we may be grateful to the two editors, Miss Alice Mooney of 1924, Miss Huldah Hoover of 1925, and their hard-working staffs.

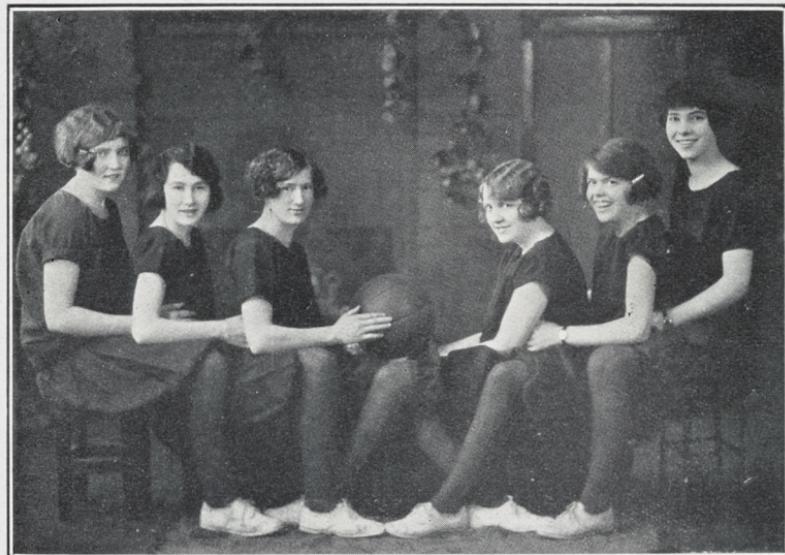
The students of both terms have enjoyed programs of a high standard, thanks to the efforts of respective program convenors, Miss Dorothy Curry and Miss Freda Hardy, and to the hearty co-operation of the literary executive.



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In the world of sport, the girls centred their interest on basket-ball and Newcomb. The latter, a new game to many, proved a big drawing card to the fair sex because of its simplicity.

In basket-ball, junior and senior teams were chosen to represent the Normal. In a series of home-and-home games played with Moose Jaw Normal, the seniors covered themselves with glory by winning the S.S.N. championship. On the occasion of these games novel entertainment was provided



GIRLS' BASKETBALL TEAM

Left to Right—E. Ludskog, M. Sutherland, Z. Maulding, I. Lidbitter, I. Pedersen, V. Morley.

by the home team, leaving pleasant recollections to both victor and vanquished.

A schedule of inter-class games was played off under the watchful eyes of Sergeant-Majors Sanderson and Dadds.

Among the many sparkling exhibitions witnessed, mention must be made of the final skirmish between the Amazons of "A" and "I". Due to the limitations of vocabulary and space, it must suffice to say that Room "A" emerged victorious.

With the boys, athletic activities included rugby, basketball, volley-ball and hockey. During the fall term interest was concentrated on rugby. The games were well attended and received whole-hearted support from the student body.



BOYS' BASKETBALL TEAM

Left to Right—A. Little, (Captain); R. Johnson, (Manager); L. Dorrett; K. Kelley, I. Dorsey, C. Schwindt, N. Busch, E. Riddell.

Much credit for the team's success is due to Mr. N. Latour, who acted as coach. The following were the games and results:—

Campion vs. R.N.S.—6-5.

Regina Collegiate vs. R.N.S.—1-20.

Regina College vs. R.N.S.—0-30.

Campion College vs. R.N.S.—16-6.

Members of the R.N.S. team were:—

A. Meneley, G. Denny, J. Peart, R. Robertson, K. Moore, J. McLaughlin, C. Blaine, N. Busch, R. Johnson, L. Anderson, H. Dow, J. Eisler, L. Marshall and E. Wagner.

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In basket-ball, a well-balanced team was selected which has proved its worth on many memorable occasions. Among these, the series with Moose Jaw was an outstanding feature, in which the R.N.S. boys captured the S.S.N. championship. The inter-class cup was carried off by Room "H", which defeated Room "I" in the spectacular final game.



HOCKEY TEAM

N. Busch	G. Schwindt	R. Elliott	R. Mott	F. Dixon
H. Toombs	S. Johnston	Mr. F. M. Quance	L. Donaldson	W. Bearden

The Normal School hockey team entered the hall of fame, and won the inter-scholastic league championship by outclassing all local competition. A splendid brand of hockey was uncorked, especially in the play-off games between Campion and the Normal.

Volley-ball activities were confined to inter-room competition, in which Room "A" and "I" reached the finals. In the contest the "A" men, piloted by Captain Dow and playing in true Olympian style, chalked up the winning tally for their room.

Room "A"

Now there were at that time many teachers abiding in the schools, keeping watch over their classes by day; and behold many of them became united in the happy union of wedlock, and many others travelled to distant lands to study, thereof. And lo! there arose a mighty cry throughout the land for more teachers.

Now there was a Normal School in this land, in the city called Regina, to which many students came for the purpose of becoming teachers. And it came to pass, that when they had all assembled together on the third day of the month September, in the year nineteen hundred and twenty-four, that a man whose name was Perrett, the principal of that school spake unto them saying: "Ye are the salt of the earth, but if the salt shall lose its savor wherewith shall it be salted? It is only fitted to be cast out onto the road, and be trampled under foot." Then they were sore oppressed and did resolve to study hard, and become good teachers thereof.

Then they were divided into classes, each man according to his standing. And lo! there arose a class which was called Room "A", because every man had received unto himself a Senior Matriculation Diploma. And this class had as their leader a good and righteous man whose name was Quance, who had great knowledge and was beloved by all.

And lo! there arose a cry among them, that there should be a literary society, and forthwith an election was held. Then they did choose for their president W. G., son of Denney, and for their vice-president, Isabel, daughter of Watson, and for their secretary-treasurer, Freda, daughter of Hardy, and they did choose the man whose name was Quance for honorary president thereof.

Now it was a custom at this school that every room should hold a formal reception, therefore it was spread throughout the rooms that Rooms "A" and "C" should hold their reception on the seventeenth day of October, and there was great rejoicing thereof. And it came to pass that when the guests arrived, the auditorium was as a great forest in autumn. Moreover they did dance to the music of sounding brass and tinkling cymbals; and forthwith they did eat and were merry.

And behold! they did have a hike the following Wednesday, and travelled to a place a few cubits lengths east of Broad St. Bridge. There they did kindle a fire, and toast weiners and buns and marshmallows, which were likened unto sweet honey from flowers. And likewise after a month did pass, they held a skating party on the third day of December, and they did all make merry and were glad. Moreover it

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came to pass, as it was their custom, that before they did make merry for Christmas they did have exams. Then there arose great wailings and gnashing of teeth throughout the land for the dreadful plague had come upon them. And it came to pass that when their deliverance was at hand they had much gratitude to their leader, and did present him with a fountain pen and pencil, for he was much beloved by all thereof.

And likewise after Christmas they did elect new leaders, and chose for their president Cyril, son of Blaine, and for their vice-president Helen, daughter of Mayhood, and for their secretary-treasurer Isabelle, daughter of Watson. After this they did have practice teaching, for it was necessary that it should be so. And accordingly there was much sorrow, and wringing of hands for the many blunders which were theirs. But they did rejoice and were exceeding glad, when it did end with a party with Rooms "C" and "H", which was likened unto a great snow storm, for the decorations were as snow flakes falling from heaven upon the earth, for such was their reward.

And again there arose a loud cry as a voice crying in the wilderness: "Prepare us a party and make it skating, for the ice will soon be no more and we are sore at heart." And accordingly as it was desired there was a skating party held, on the eleventh day of February. And they rejoiced and did make merry, for they were a good, and model class and knew how to conduct themselves thereof.

Now there arose among them a club which had for its name Odda, because of their beliefs. And they did go stag to the receptions, and did wear grey trousers and black coats, and vests, and flare collars, and were likened unto Ziegfeld Folly actors thereof. Moreover they did also sing at the literary society and did make much noise, which made the class rejoice, and be merry. But they were exceeding slow on the day which is called St. Patrick's, for they did not make great its significance. But they did redeem themselves when they did advertise for the literary program thereof.

And meanwhile, there was among them a basket-ball team both among the boys and girls thereof. And accordingly there was held a room competition, and there was great rejoicing when Room "A" girls did defeat Room "I" in the finals thereof. But there was great sorrow, when it was known that the boys did fall by the wayside, and that they were defeated by Room "E" in the finals thereof.

Now it shall come to pass, that when all Room "A" shall be scattered in many lands they will often rejoice and be exceeding glad, when they think of dear old Room "A" from whence they sprung. (Amen.)

Room "B"

Brains. Marvellous brains. Amazing brains. Why "B" itself stands for brains! It was by the process of elimination—that is, the method known as "trial and error"—that ninety-eight of Canada's best were grouped together in 1924—and behold Room "B"! Our number at Christmas was increased to one hundred and eleven, thus making "B" the largest room in the Normal. Original "B". Clever "B". Naturally the majority are native of Saskatchewan, though a few come from Manitoba and Ontario. The personell of this choice group proved to be of an admirable type and before long a firm friendship basis was established.

Our first task was the organization of a Literary Society. To guide us through the intricate maze of Normal School life we chose the following persons:—

Honorary President—Mr. Ralston.

President—Miss Isabel Mutch.

Secretary-Treasurer—Miss Georgina Sanford.

Under the energetic leadership of this executive our activities were a splendid success. A wonderful success. We had fine programs. Excellent programs. Programs of originality, of ability and diversity of talent. If we were asked to name a special feature of our talent we would say it was music, six of the orchestra troupe being members of Room "B". Surprising. The Glee Club of the first term had in its aggregation no less than fifty members of Room "B". Astonishing. Congdon's Primer held no terrors for us.

After Christmas we re-organized and were piloted by Mr. Ralston, Mr. Lyall Marshall and Miss Mildred Boyd. Though modesty forbids our mention of many things we feel that we must give our girls credit for the clever little sketch "Milkmaids and Farmers." A practical little sketch. Such charming maids and such sturdy farmers.

Festivities we had. Festivities that brought a glow to the cheek and a sparkle to the eye. Happy, carefree activities. The first At Home was a memorable affair. A remarkable affair. There was nothing to say and to say it interestingly, merrily and off-handedly taxed our brainy class to its utmost. We had formal receptions, gay skating parties, and delightful dances. We sang, we yelled and we hiked with the most active.

Our class has taken an active part in all athletics. Starring for us Field Day was Miss Zaila Maulding. Mr. Irving Dorsey featured brilliantly in the tennis tournament. Our girls have

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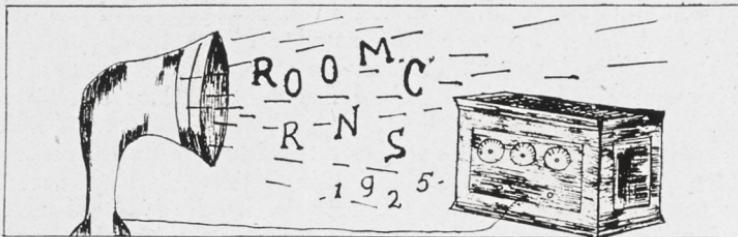
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a championship to their credit in basket-ball and on both girls' and boys' teams of the regular Normal School teams we are well represented. There was snap and there was action in our sports. Lots of it. And the right kind of sportsmanship.

During these months we have tried to live up to our class motto "Genti in Methodo; Resoluti in Actione," which, according to Mr. Wass, means "Gentle in Method; Resolute in Action." It is rumored, however, (note how modestly and diffidently we make this statement) that the staff thought that we were gentle in action and as for our method —.

In this brief history of Room "B" you, our readers, may smile a haughty little smile and indulge in a merry little remark to the effect that we have boasted of our talent. We admit it. Willingly. But we add that it is not idle boasting and we think we are justified in recording in history this talent of ours. Such outstanding talent. In conclusion we feel sure that whatever the book of fate unfolds for us individually, in the memory of each of us there will be reserved a corner—small, perchance, but warm and dear—for the year spent in Regina Normal School.





Grrr—Eeee-ow—Tra-la-la woooo—“Next number. rattle, rattle”—“Blues” by Jerry Ferbur’s Merry Makers—squawk—“Just a little more on that dial Joe and we’ll have them.”

Eeee-ow—“Here they are—a ‘cello solo, I’ll bet that’s Richards. Isn’t he good?—That’s all of that.”

Station “C” R. N. S., Regina, broadcasting on a wave length of 1925 motor responses.

“Now folks, we have a real treat for you this evening. An Old Classmate has kindly consented to give us his reminiscences of Room C.”

“Good evening, pals, I’m certainly delighted to be able to speak to you. Yes, the whole fifty-seven sets for ‘it seems to me, if I remember correctly’, we were 57 varieties of teachers of various types, nationalities and qualifications. Hence we were so interesting. There were also various degrees of ambition exhibited, from those who did their own work (and part of some one else’s) to those who scraped along through the benevolence of some philanthropic soul. However, in the words of our elusive orator, Mr. Couch, ‘They also serve who only stand and wait.’

“Just the same, we were the First Class and believe me we weren’t ‘so dusty.’ Experience has proven our calibre. The only class which might have had a claim to equality was Room H, for they were the Bachelors and Maidens of the Arts and Sciences. They, however, were admittedly ancient.

“And remember whom we had for officers. Our Honorary President was Mr. McLeod, whose kindness and excellent lectures we shall always remember. Our President, Bob Elliot, was certainly a good leader and an enthusiastic worker. When he was absent we carried on under the able leadership of our Vice-President, Mabel Millar. Didn’t Marjorie Sinclair smile when she relieved us of our Literary fees and ably read our minute book?

“Speaking of smiles, our literary programs created a goodly number. The high standard of our literary, musical

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and humorous selections provided profitable and interesting entertainments and disclosed some unusual talent. Mr. Tannahill and Miss Williamson were the outstanding elocutionists. The piano keys answered the beckon of Miss Ferguson, while Miss Causey and Miss MacIntosh led the vocalists. You understand we were all gifted in the line of music (to a certain degree, Tanny never learned the minor equivalent of F. major).

"In the realm of dramatics Miss Belva Harrison proved an able directoress and was the main factor in putting across our comedy entitled 'Seventeen.'

"Really these eulogies are insignificant though when we recall the great lead 'C' took in the life of the whole body. Mr. Abercrombie, of high qualifications and pleasing personality, held the office of President, and Charlie Currie was the Secretary-Treasurer. His efficient work proved that there was more to his head than shiny, black, parted-in-the-centre hair. Miss Hoover, the Editor of the School Journal, was also a representative of our room.

"As I look back over our course I see many dark spots of Music, Philosophy, and Psychology, but there are many bright ones ever to be remembered. Our theatre party, piloted by Mr. and Mrs. McLeod, was a huge success. Weren't we funny (I mean the caps). Our formal reception in conjunction with A and H was considered one of the best entertainments of the year. These all helped to enrich our associations and though we did not have the romantic affairs so noticeable in other rooms, many friendships were formed which will be everlasting.

"In the realm of sport, our room was represented on the championship hockey team by Bob Elliot, Bud Schwindt and Floyd Dixon. Bud was also a star on the first basket-ball team. But our girls! In basket-ball, before the end of the league schedule our team learned what the baskets were for and even mastered some of the finer points of the game. Alas! 'Twas all in vain, some one else won. Cheer up, girls, you did your best.

"Honest and truly, pals, I surely regretted to leave when the term closed. I know you did too. Now we are broadcasted throughout the length and breadth of our country, cherishing fond recollections of pleasant days spent together. But remember, though you are gone you are not forgotten, for—

"With earnest feeling I shall pray,
For you when I am far away."

"Well folks, the announcer is waving his watch at me, I must stop.

"Wishing you the best of health, wealth and happiness,
'C' R.N.S. signing off,
"Good-night and God bless you."

TO MOTHER IN SCOTLAND

Oftimes when the earliest beams of light
Stream in through the casement near,
I fear the length of a lingering day
Without your smile of cheer;
Oftimes when the skies are overcast
With sombre clouds of grey,
A lonesome longing fills my heart
For my ain folks—far away.

Oftimes in a study period,
Your vision—Mother o' mine
Comes stealing—you—a vine-wreathed home,
And the days of Auld Lang Syne;
Then—just when thoughts are deepest
Of a melancholy hue,
Anon—in the open doorway
Two eyes come "Smilin' Through."

Oftimes as I watch the sunset
A radiant rainbow band,
Or aurora borealis—in mysterious northern lands;
The beauty and grandeur abounding
In this land across the foam
Prove a satisfying harbour
For one who was prone to roam.

There's a lure to these prairies—Mother
To the vastness—the very dust,
Fascinating—inexpressible,
'Tis food for the wanderlust;
And though Highlan's shall ever be cherished,
Lochs, Pibroch, Gallic—all—
Still—a new vine of ivy proudly clings
To Canada's rugged wall.

And at eve—the hour of worship,
Retracing each step with God,
'Ere the stars have all peeped through,
Depicting the Land of Nod,
In His everlasting mercy
He whispers this message each night—
'Tis simple—yet irrefutable,
Be good—and all will be right.

W. A. MacDOUGALL
Room "E"

Room "D"

Phi Ki Psy
Kappa Lambda Pie
Age Laye Protas
Protas ae Dye
Boost sky high
Hullabaloo—Hullabaloo
Hullabaloo—Bela
Room D, Room D
Rah! rah! rah!

One evening in the fall of 1945, when the shadows were beginning to deepen, two gentlemen were sitting in the smoker of a transcontinental airship. Far below them the city of Regina, Saskatchewan, was fleeting by. The passengers peered down intently into the gathering gloom until the lights of the great metropolis had vanished in the darkness. For a time there was silence save for the humming and whirring of giant propellers. At length one of the gentlemen spoke, evidently unconscious of his surroundings and of his audience. "Yes, it was twenty years," he mused, "and we haven't had a Room "D" reunion in all that time." The other awoke from his reverie with a start. "What do you mean, sir?" he exclaimed nervously. "Are you a psychoanalyst? Can you read the mind? Who are you anyway?"

"I don't know what you mean," replied the first speaker quietly, "I am sorry if I have disturbed you with my remarks. I know I have the habit of thinking aloud sometimes but perhaps you'll understand when I tell you that I've been teaching school ever since I left Regina Normal twenty years ago. My name is Gordon Size—" "Gordon Size!" fairly shouted the second passenger, "great cats and little fishes, if this isn't a lucky coincidence! Take a look at me and don't say you've forgotten John Steven, your old classmate! I was thinking of you not two minutes ago."

After the gentlemen had resumed their seats and had answered each others' numerous questions about private and family affairs, one of them produced a badly-worn, dilapidated looking old book, saying as he did so, "You see I still have my old "Aurora"—Let's go through it together as we talk over the old days in Room "D". "That will be great," replied the other. "I lost my copy the year I was married. I've always blamed it on spring house-cleaning. Say don't those pictures look funny? Look how odd the bobbed hair and those narrow collars and ties appear."

REGINA NORMAL SCHOOL



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"Here's a picture of the R.N.S. hockey team. Herbie Toombs was captain, you remember. By the way, do you recall the play we staged for the Literary Society, 'That Rascal Pat'? I remember Charlie Smallhone as the Major and Herbie as Pat and—well they were all good in fact."

"See the staff picture on this page. They were a great crowd when it came to making us feel at home, and the course was a splendid help though we didn't work as hard as we might have. Boy, do you remember 'I promise Mr. Scarrow never, never, never—' and the 'Soda Biscuit Man'? There is Mr. Stevenson, our honorary president. Say, we had a good class executive didn't we? Carman Wilson made an ideal president, and of course the vice-president, Mrs. Simpson, was a big help to him and Frank Towell began his financial career as our secretary-treasurer. They handled our affairs splendidly and gave us some fine times."

"Yes, I was just thinking a few days ago about that big function we had on January 30th along with "I" and "G". Cliff Udell, you recollect, was head waiter de luxe and he's been in the 'Whose Who' column ever since. Then we had a skating party early in February, which was one of the best events of the whole year. There was nothing wrong with our room executive. The Friday afternoon literary meetings were a pleasant diversion—it was astonishing to see what talent there was in the room. Do you remember our Journal, the 'D-light'? Mr. Wade used to pull off some good ones. He was just the man for editor."

At this point the gentleman referred to as John Steven looked at his watch, and hurriedly began to pack his belongings, explaining as he did so that he was going to drop off at The Pas. A few moments later the lights of the city seemed to rush up to meet them and after wishing each other God-speed, they parted, one endeavoring to land safely in his parachute, the other to continue his lonely journey to Ottawa.

In mules we find
Two legs behind,
And two we find before.
We stand behind
Before we find
What the two behind be for.

Rae—Oh, I saw your picture down town today.
Karl (greatly pleased)—Did you? Where?
Rae—On a fish can.

Room "E"

"Haec alium meminesse juvabit."
Our Motto: "Out to win."

I. OUR AIM—To accumulate useful knowledge from every possible source, from the sound of "a" in man to the significance of the S-R bond, and to this fit ourselves for the tasks of good citizenship.

II. OUR PREPARATION—Our first day at Normal, January 5th, was devoted to registration, and class arrangement. On the second day we commenced studies, with Mr. Scarrow as class teacher. When we first viewed the room to which we were assigned, we did so with looks askance, for (yes, we admit it!) "E" is in the basement. However on reminding ourselves that genius has often sprung from obscure places and on being "pepped up" by our energetic room master, we were soon in an attitude of pleasant expectancy.

We also organized a Literary Society with the following officers: Honorary President, Mr. Scarrow; President, K. McGaw; Vice-President, Miss McLean; Secretary, G. Nordine; Treasurer, Miss Peterson; Pianist, Mr. Peel; X-Ray Editor, Chas. McCrady.

III. PRESENTATION—(a) On February 6th our "At Home" was held in conjunction with Room "F", a social event which gave us the opportunity of becoming better acquainted with members of the student body and staff alike. A little later in the year a skating party, concluding with a dance, added further to our circle of friends.

(b) In athletics we organized both boys' and girls' teams, and although we were not championship winners, it was well worth while, for with us the function of true sport was evident. Special mention might be made of our stars, Don McDonald and Charlie McCrady for the boys' team, and of Miss McKinnon and Miss Phoenix, who represented us on the junior girls' team of the R.N.S.

(c) As our contribution to the competitive programmes of the Literary Society, the operetta "The Ghosts of Hilo" was staged. Modesty prevents us to go into minute description of the acts and actors, of the music and carefully-prepared Hawaiian costumes, etc. Suffice it to say that students of Room "F" were heard to admit that our attempts were successful. The principal characters were: The Princess, Miss Paintin; The Princess' Favorite, Miss MacDougall; The Little Sister, Miss McLaughlin; The Sorceress, Miss Parker; Pianist and Director, Mr. Peel. We also boast a talented score of musicians. Who has not heard sweet sounds afloat on the early morning air emanating from Room "E"? Perhaps Palmer, perfecting "Souvenir", or is it Peel, Paintin, McLeod or Mc-

REGINA NORMAL SCHOOL



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Sorley rehearsing? Then Miss McLeod was our representative on the R.N.S. Orchestra.

IV. APPLICATION—We have students from coast to coast and from across the sea who have the attitude of



successful teachers, because they have applied themselves diligently to all tasks assigned them.

V. CONCLUSION—Visions of an inspector's report that will read thus:

Teacher _____, student from Room "E".

ELIGIBLE
QUIPPED
NTHUSIASTIC
FFICIENT
XCELLENT

VI. REALIZATION—When visions materialize.

Room "F"

The years have passed and R.N.S. is still
The charming old memory that time cannot kill.
We sit, just Omar and I, beneath a tree,
And tell the tales of days that used to be.
Omar says, "Say Bob, those four short months were sweet,
They sped too fast beneath our hurrying feet;
I'd give my pile if I could live again
The hectic, eager life that we lived then.
That was the life when each day was a joy
And the blood bounded free with no hateful alloy.
Do you remember that volley-ball game
When our Room 'F' made its first bid for fame?
We lost it; of course 'twas a terrible strain—
Our fans became frantic, they were almost insane."

Omar sighed,
Forty years ago he would have
Cried.

"That Wednesday tea was a spiffy show
Mrs. Manning and Stan were the calico.
Mrs. Murray was the peacock's purple paws—
The tea she made got oodles of applause;
Miss Lalonde and Grace were bound to please,
Assisted by the boys who handled cups with ease;
In fact the whole pink tea was a reflector
Of Miss Shaw's ability as director.
Those were the days when Pearl believed in hymns,
And Hazel and Dot were darling cherubims.
How well do I remember Elmer's verse,
We thank the gods it wasn't any worse.
Stan Johnston played some hockey and some blues,
Lyngseth with violin was the cat's mews.

Omar sighed,
Years were so
Wide.

"Geo. Major was the editor of our room;
He made 'Arcturus' disperse the gloom.
Ed. Johnson had a brain and a beaming smile—
Our president—composing theories by the mile,
Explaining how heat and light from the sun must come,
And how the earth swings back and forth, a pendulum.
Nova Scotia looked to Langille as its pride,
Jenkins and Lindsay lived there side by side.
Miss Lock was the trusty guardian of our gold,
She kept the book wherein our tale was told.

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Miss Japp was vice and collected all our dues,
 When she appeared our room had poor house blues.
 Ford and Farrell warbled a tuneful lay;
 Minaker starred in our afternoon play—

Omar sighed,
 For the stage he'd also
 Tried.

Our room Lit. was attended with zest,
 The songs and speeches were the very best.
 Margaret excelled on the madolin,
 Sadie showed prowess with a rolling pin.
 And one particular afternoon
 Our critic sang a doleful tune,
 One he had heard long years before
 Of an old cork leg—vociferous encore.
 Jove! those were the days—could we live them again;
 But reminiscence has its sweetness and its pain.
 Where's Kibler, Knudston, Lloyd and LeMoy?
 They have gone with the years—it seems yesterday.

Omar sighed,
 His tears he
 Dried.

"Do you remember that one short week
When all of our crowd was so very meek?
We taught how to talk, to think and to sing,
(And a little learning is a dangerous thing.)
Some talked too much and others not enough
But things work well with science, smile and bluff.
I suppose Mary, Laverne and Michell
Have reached the top of the pinnacle.
Jahr, Kinley, Ida and Munroe
I. Johnson, Morice and Miss Morrow,
Esther, Frantz and Georgie Mills
They too will have reached the peak of the hills.
Here we must stop, there is no more to see,
This is but a memory of the past—a prophecy of things to be.

Omar sighed,
And three hours later
Died.

TO TEACH

To teach
Is not alone to tell
A thing or two and say it well,
And knock into the denser pates
A repertoire of facts and dates.

To teach
Is not alone to drill
And force to march up Learning's Hill,
Upon their bowed and weary legs,
A squad of little human pegs.

To teach
Is not alone to curb
Unruly youths who school disturb—
And make reports and hand out grades
And deal with pupils as with shades.

To teach?
It is to reach, to find
The hidden laws of growing mind;
In boy to see the coming man,
Then shape him to a splendid plan
This is to teach.

G. KING KELLEY
Room "H"

Room "G"

If by chance you happened to wander down the upper deck of the R.N.S., toward one end in a remote corner, you would find a door over which you would see in bold print the letter "G". And if perchance the door should happen to be closed, you would give the sign—four turns of the door knob to the right, two to the left and a subdued kick—and the door would open. You enter and stand in a long narrow room. This is the cabin of as smart a band of pirates as ever boarded the R.N.S.

To take the R.N.S. by storm was their original intention but while laying plans for the attack a great change came over them. The kindness and the admirable ability of the crew in charge of the R.N.S. and the good-will of the fellow-pirates softened their hard hearts, so that they were soon sailing cheerfully and peacefully over the course.

In command of this section of the R.N.S. is Lieutenant Mrs. Copeman, a pleasant and popular officer she. Elected to serve as first mate was Pirate Dorothy Card, while the bursar chosen was Pirate Hazel Hume. Keeping these pirates in pleasant relationship with the crew of the R.N.S. was the task of Honorary-Lieutenant McMurchy.

Many were the skirmishes waged on the decks with such formidable foes as Psychology. To some, walking the plank was preferable to ascending the musical scale. However this strenuous life was a pleasant one on the whole, and although the sea across which blow the fretful winds, examinensus, has yet to be crossed, the crew is looking forward hopefully to a safe landing, after the four months' voyage is over.

To relieve the pressure of work there were occasional festivities. These took the form of colorful receptions in the salon and jolly dances on the decks. When a landing was made in northern climes, skating parties made a gay pastime. A Literary Society was formed and every fortnight there were programmes which proved a splendid form of diversion. Pirate Floyd Cousins performed so cleverly on the violin that he became one of the first players in the orchestra of the Grand High Admiral of the R.N.S. Soloists there were who sang enticingly and there were others who could spin tall yarns and dance the horn-pipe.

In athletics these pirates showed a good team spirit and strove valiantly, although no championships were won by them. In all other activities of the R.N.S.—teaching, serving

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tea, executive work and competitive programmes, they contributed their share in commendable style.

As the time for re-embarkation upon strange vessels to



foreign shores approaches, section "G" of the R.N.S. conveys greetings and wishes to every passenger on board the R.N.S. "bon voyage."

LIFE COMPLETE

I fear to turn and view the passing years,
That flee so fast, that mocking haste away,
And speeding on fast bring that blighting day
When joyous life's dread autumn blasts and seres.

Too short, it seems, are life's quick smiles and tears,
Too frail man's crumbling hut of earthly clay;
We can but touch the glittering brim then stay
Our hand, for death's gaunt visage darkling leers.

But Truth, revolting, soon her voice uplifts:
"Thy words are vain. Is life too short to fill
With Service given in love? Thy years are few;
Enjoy them as they pass and make thy gifts
A glory to the Master. Work until
Thy years are filled with happiness, thy due."

C. A. SIMPSON
Room "A"

* * * *

Miss Ball (teaching hygiene at Earl Grey school)—Now what little boy or girl can tell me another kind of teeth besides baby teeth and molars? . . . Oh come now—you all know—the kind of teeth Mr. Scarrow and Mr. Bogue have, you know.

The Class (in unison)—False teeth!

Roomaitch

A TRAGI-COMEDY IN TWO SHORT BREATHS
AND A SIGH

* * * *

Dramatis personae:

An invisible chorus.

A predatory tribe known as "Roomaitch."

Pluto, king of the world of shades.

Scene—A vague shadowy place, somewhere in the ether. Light from an unknown source streams faintly through the gloom. There is a hush as if never since the world began had sound disturbed the stillness. After aeons of dead silence an invisible chorus is heard, chanting in a low, ghostly voice to the tune of the banshee's wail.



THESE ARE THE NOTES OF A BANSHEE'S WAIL

Awake, awake ye ghostly shadows drear,
 Of dead and long-forgotten things;
Awake, and hearken to our weary song;
 We sing not of the fate of kings,
 But to your wondering ear we will a tale unfold,
Shall cause the listening stars to shudder and grow old.

A land there was, ruled by a mighty king,
 With satraps many at his call;
The land was peaceful, with a **sainted** air
 Of calm contentment over all,
'Till one brought word that through the realm there went,
A wandering tribe that seemed on mischief bent.

Continued on Page sixty-seven.

REGINA NORMAL SCHOOL



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B. SALLANS B.S.A.

E. WHITE B.A.

L. WHITELOCK B.A.

Room "J"

Friends, faculty and fellow-students, lend me your ears;
I chronicle the history of Roomi, it is not fiction.
The evil that men do, lives after them;
The good is oft' interred with their bones;
Let it not be so with Roomi. Unjust opinion
Hath it that our students were most frivolous:
If it were so, it were a grievous fault,
But strenuously doth "I" deny it,
With ponderous rolls of manuscript and stacks of art.
Here, under leave of Wagner and his crew—
For Wagner is an honorable pal;
So are they all, all honorable pals—
Come I to speak of Roomi's noble deeds.
You all did see that in the field of basket ball,
Roomaitch did proffer them the victor's crown,
Which they, unselfish-like refused:
Was this ambition?
They have brought many trophies home as theirs,
Which they did win in honorable competition;
And kingly laurels did their heads adorn
When they, by strength and valor, vanquished "C"
In volley-ball. McCready further fame did bring
To "I", in wrestling. Another day,
By them the rights of men to walk
On streets restrictionless, was vindicated;
E'en though a fair one on the outer side did walk.
—Will you be patient?
My heart is in my mouth,
And I must pause till it goes down again.
Oh faculty! If we unwittingly did stir
Your hearts and minds to mutiny and rage,
When anxiously, in one tense week we did attempt
To teach, we do beseech of you, our masters,
To be kind, bequeathing unto us your criticisms
As rich legacies unto our time
Of teaching.
—I am no orator,
As B. McDougall is; I merely wish
To tell you of our Laycock, who in muse
Could move to tears the stoniest of hearts:
Yonder was Trout, you know him by report;
His voice still warbles in our memory.
Mary Allen, the scriptor of Roomi,
In scroll of Fate our record did inscribe,
And, an exigency arising, Mills (second consul)

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Did call the Lit. to order and preside.

—Remember the noble father of us all,

O'Brien (how his inspiration hath helped us in the forum!)

—His kindness was constant as the stars.

He was a friend, faithful and just to all,

And this Roomi will not forget.

—If you have tears, prepare to shed them now:

On seventh days the tribes, as you recall,

Did give, in turn, a banquet in honor of the orator;

—I pause—I must not tell it—

You are not wood, you are not stones, but men;

And being men,

It will inflame you, it will make you mad.

Let it suffice to say that one, whose name

Forever is blotted from our scroll, did say:

Is it your will to have ANOTHER cup of tea?

—And yet again the scenery of the mind doth change

And I do recollect Roomi's gathering at the great Arena

And recall the march, the dance, the tables spread—,

But now

The deep of night is crept upon this soliloquy,

And nature must obey necessity

Which I will niggard with a little rest:

There is no more to say.

—Caesar's Ghost.

* * * *

Miss McDonald—Mr. Larrigan can you tell us what this word means?

Mr. Larrigan—I'm sorry, but I don't know either.



1. Grand Prize, \$1.00—For the best Carton, presented by the Editor.
2. Grand Prize, \$1.05—For the best Poem, presented by the Editor.
3. Grand Prize, \$1.10—For the best Joke, presented by the Editor.

1. THE WINNING CARTOON



"Mr. Quance in front of the Normal School", by the Editor, who wins the Grand Prize of \$1.00.

2. THE WINNING POEM

There was a young man named O'Toole,
Who went to the Normal Skoole,
When he'd been there a week
His knees were quite weak,
And he said, Ain't I a durn foole!

—by the Editor, who wins the Grand Prize of \$1.05.

3. THE WINNING JOKE

Pat—"What is black and white and red all over?"

Mike—"A newspaper."

Pat—"That's right."

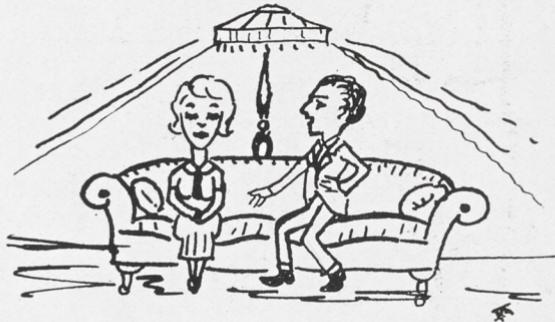
—by the Editor, who wins the Grand Prize of \$1.10.

YE PEDAGOGUE

Right learned is ye pedagogue,
Full apte to reade and spelle,
And eke to teache ye partes of speeche,
And strap ye urchins welle.

For as 'tis meete to soake ye feete,
Ye ailing heade to mende,
Ye younkers' pate to stimulate,
He smites ye othere ende.

Fulle solemne is ye pedagogue,
Amonge ye noisie churles,
But otherwhile he hathe a smile,
To give ye handsome girles.



Jack—I never saw such dreamy eyes.

Kay—You never stayed so late.

A Norwegian school boy is credited with having written the following illuminating dissertation on the Frog:—

What a wonderful bird the frog are!

When he stand he sit, almost.

When he hop he fly, nearly.

He ain't got no sense, hardly.

He ain't got no tail hardly neither.

When he sit, he sit on what he ain't got almost.



Chairman of School Board (engaging Keith Wilson)—
Is there anything you can do better than anyone else?
Keith—Yes sir—read my own writing.

Freda—Olga, you know you don't really love Elwin.
It's only puppy love.
Olga—Hot dog!

Charley—I had an awful fall today—was unconscious
forty minutes.

Isabelle—How terrible! Where did you fall?
Charley—Asleep in History of Education class.

The other day the janitor found what he thought was a
note left for him on the blackboard: "Find the Greatest Common
Divisor."

"Hullo!" he exclaimed, "is that durned thing lost again?"

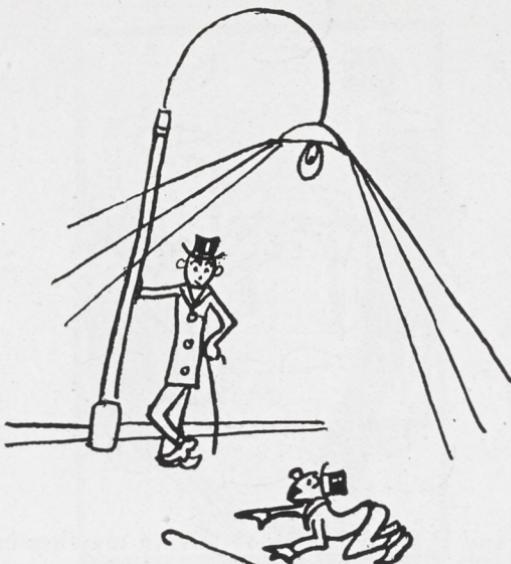
Jack—Do you think a boy should propose to a girl on
his knees?

Jill—if he doesn't she should get off at once.

A fox looked at his shadow at sunrise and he said: "I
will have a camel for lunch today." And all morning he went
about looking for camels. But at noon he saw his shadow
again, and he said: "A mouse will do."—Kahlil Gibran.

Mr. Massey—Did you see Orion last night?

Mr. Johnson—No, I only saw Mildred and Majorie.



J.A.

Mr. Dow—What are you doing, Mr. Denny?

Mr. Denny—I lost a book back there in the middle of the road.

Mr. Dow—Why look for it here?

Mr. Denny—The light is better here under this lamp.

A certain gentleman was going to India to shoot tigers. "Aim right between the eyes when you see them shining in the dark," advised one of his friends, "and you'll be sure to bag him." Upon his return his friend saw him again. "Did you get any?" he asked. "Not a one." "How's that? Did you aim between the eyes?" "Yes, but those tigers are getting so cute nowadays that they run around in pairs with one eye shut."

Gladys—All is over between us. I give you back your ring. There is another whom I love.

Godfrey—Tell me his name and address that I may seek him out and—

Gladys—You are going to kill him?

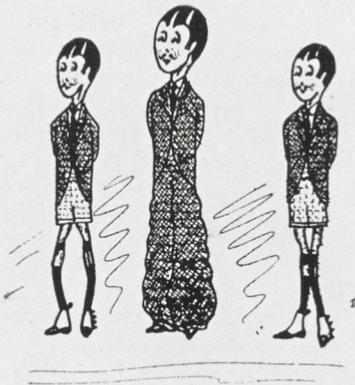
Godfrey—By no means. I want to sell him the ring.



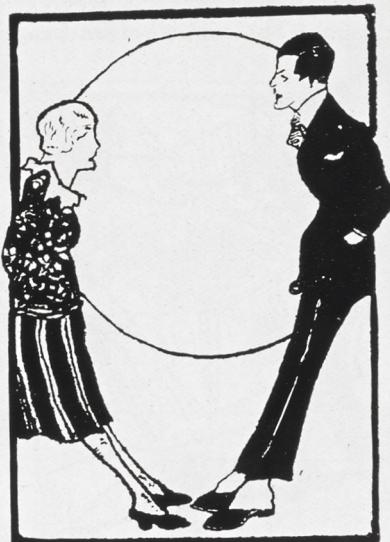
Moses and Pres. Wilson were talking together in heaven. Said Moses: "But they are making a dreadful mess of those 14 points of yours down on earth." To which the President replied: "Perhaps, but look what they're doing to your ten commandments."

William—Mr. Hjalmerson told us today that everything filled with hot air rises.

Walter—What's keeping you down?



Guest. — Are we in favor of baggy trousers?
Guest. — "Yes, we are in favor of baggy trousers."



Wife: "Well, Paul, do you like married life better than your club?"

Her Affinity: "Hm - oh yes, I think so."

Wife: "Paul, were you very, very fond of your club?"

Him - no, not very."

Willy—Why do blushes creep across a girl's face?
Lily—If they ran they would kick up too much dust.

Miss Lindeburgh—Why didn't you come to class yesterday? You missed my recital on appendicitis.

F. J.—Oh, I'm so sorry! I'm so fond of organ recitals.

Mr. Scarrow—Take this sentence: "Let the cow be taken out of the garden." What mood?

Mary Brown—The cow.

(Sgt. Sanderson is showing a new piece of gym. apparatus of his own invention to Morrison of "I".)

Morrison—Gee, Sgt., that's fine. And you made it yourself?

Sgt. Sanderson—Sure. Made it all out of my head, and I've got enough leather left to make another.

Sign on Ku Klux Klan office door: Back at 12.30. Out to lynch.

Mr. Stevenson—When was the Revival of Learning?
Mr. Donaldson—The night before examinations.



This masterpiece gives a fair idea of the state of our artist's mind after some months in the Normal.

BUT MANY MALES THERE

Man (from overturned canoe)—Hi! Hi! I'm drowning!
Drop me a line!

Fellow on Bridge—What's the use? Ain't no post office where you're goin'.—Toronto Globe.

Reporter—And in what State were you born, professor?

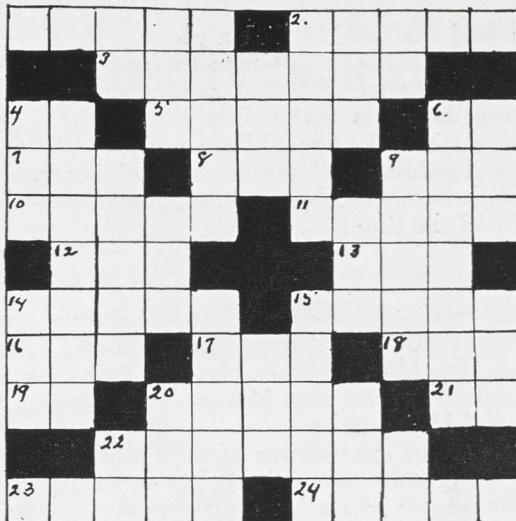
Professor—Unless my recollection fails me, in the state of ignorance.

Reporter (scribbling)—Yes, to be sure. And how long have you lived there?—Iowa Frivol.

A MASTERPIECE

Mrs. Brown was almost speechless as she beheld the Grand Canyon.

"Isn't it wonderful?" she gushed. "I'll say so," responded Mr. Brown who mixed contracting with politics. "Boy, that was some excavating job."—New York American.



"Room" Puzzle

KEY (Horizontal Only)

1. A mender of bones.
2. The man with the globe (altered spelling).
3. "For the love of Mike!"
4. Two Second Class rooms down below.
5. The staff heavyweight.
6. Ralston's alarm (abbr.).
7. The chief's office helper (initials).
8. Chief of the Six Hundred (abbr.).
9. Stitch! stitch! stitch!
10. "Find what the world needs and provide it."
11. And always keep the spoon parallel.
12. Regina Normal School.
13. Dimples (initials).
14. Do, re, me, fa—
15. Something that makes our knees shake.
16. No matter what you ask for she meets you with a smile (initials).
17. "Here's my head, my feet are coming."
18. Expert on methods (initials).
19. "Parlez-vous Francais?" (initials).
20. Room 'E' president.
21. General Literary president (initials).
22. S—R—bond man.
23. The man with the pleasant smile (abbr.)
24. "Write an essay on—" Answers among advertising.

If I had the time to find a place
And sit me down full face to face
With my better self, that cannot show
In my daily life that rushes so:
It might be then I would see my soul
Was stumbling still toward the shining goal;
I might be nerved by the thought sublime—
If I had the time!

—Richard Burton.

The editorial staff wishes to express sincere appreciation of the work of its photography manager, "Bob" Elliot, and of his assistants, the Misses Hulda Hoover, Anna Keogh, Joyce Horne, Blanche Fourcier, and Messrs. V. Campbell, F. Dixon, W. Whyte and H. Toombs.

To arrange for the pictures of six hundred heterogeneous individuals is no little task in itself but to make all necessary plans for the photos of six hundred students, the majority of whom are of the fair sex—! Hats off to "Bob" and his helpers.

A meeting was being held in a rural school district in Saskatchewan to discuss the advisability of having pig clubs for the children. It was pointed out that it would be more economical to do the marketing in car-load lots than in small shipments—and here arose the difficulty. But a solution was forthcoming. One of the rate-payers suggested that if their boys and girls didn't have enough pigs to fill a car, perhaps the teacher and children of another district would go in with them.—With apologies to Mr. Ralston.

Mr. Purdy (in geometry class)—Now Miss Patterson, does it make any difference what kind of a triangle I make in this construction?

Ruby (agreeably)—It makes no difference to me.

Cyril (showing art picture)—It's a new idea of mine—I got that effect by rubbing out.

Miss Grayson—The idea is good but it's a pity you didn't carry it further.

Mr. Ralston—Find the taxes in a school district, the expenses being as follows: Teacher's salary \$1,200.00—

Gimpel (interrupting excitedly)—Please, sir, where did you say that school is?

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ROOMAITCH

Continued from Page fifty.

The tribe was called Roomaitch, "Ho, bring me here
Those wretched miscreants!" cried the king,
"They shall be taught to obey our royal will,
Ho, here my loyal viceroys bring!"
With fear and trembling to the presence brought,
The culprits **stood** and clemency besought.

But to the satraps gave he strict command;
"It is our most exalted will,
That these disturbers of our sacred peace,
Shall suffer superflux of ill,
Let them at once the general torture feel,
'Tis fit and meet for this our kingdom's weal."

The satraps worked his will. Each vied with each,
The cruellest tortures to devise;
One filled their ears with phrases pleonastic,
One with strange symbols dazed their eyes,
One drove them through a psychologic maze,
And drenched their brains in philosophic haze,
One made them **scale** a height, where flats and sharps
Like monster dragons seemed to sprawl,
Then with strange chanted spells she kept them there,
While on their ears she caused to fall,
From lips of those who seemed inured to pain,
The maddening threadbare notes of 'Liza Jane.
Then in the quicksands of a deep morass,
These wretched folk were forced to go,
And there they floundered wearily about,
Till heart and limb and brain grew slow,
And then their spirits fled the worn-out clay;
To Pluto's ancient halls they go today.

The chant ceases. The gloom is gradually illumined by what appears to be approaching twin stars. They prove to be the eye of a nymph-like shade. H-AM, the wife of the sultan of the tribe of Roomaitch. She enters and seats herself contentedly upon a shadow. Then comes the sultan DER-BEE, who looks as if he were about to make a speech. He is followed by the grand vizier NE-EL-SIN, a weighty shade, bowed beneath the weight of innumerable tablets containing the history of the tribe. All appear sad and weary except four shades. Two of them, HA-ENT and HE-LEY, appear to take things as a matter of course, while HA-NA and AY-BE imperturbably but with much interest watch the whole proceedings. With a gesture the sultan brings the assembly to order and speaks:—

Continued on Page sixty-nine.

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REGINA NORMAL SCHOOL

Continued from Page sixty-seven.

DER-BEE—Speak, o ye, if aught ye have to say.

Perhaps some tale or brief experience,
May wile away our dreary, hapless wait,
Upon the threshold of eternity.

MA-BE—(Rapturously, with dramatic gesture):

I've heard a very multitude
Of psychologic screeds,
I've learned to psychoanalyze a nation,
I've used instead of breakfast food,
Ground philosophic creeds,
Discovered **Love** to be the nth vibration.

LE-DO—(Doing a series of high jumps, low jumps, broad jumps, no jumps):

"Athletikos! Athletikos! Athletikos!"

RU-IN—(Chuckling deeply): How often I've fooled Death!

Always overslept and failed to keep our rendezvous!
(Sadly) But the wily old rascal caught me at the door
one morning at 4.30 and here I am. (Brightly) That
dance was worth it, though!

KE-LE—Your majesty, I rise to a point of order. I—

DER-BEE—Silence !!

JA-AN—(With his fingers crossed):

I became a great musician,
In the blessed year of grace,
Struck the lost chord, heard a minute,
And vibrated into space.

Four female shades, MA-SE, MI-AR, LO-WIK, and VE-ING,
wail in chorus:—

O propriety, grim goddess, why didst thou betray
us? For many years we served as high priestesses
at thy altar. Why didst thou not warn us when
one of us unwittingly served tea with the spoons at
right angles to the handles of the cups? O cruel
goddess, O death, O misery!

RI-ELL—Your majesty, this is a good one. It's about a—

DER-BEE—Silence! Remember where you are !!

ED-BA—I wonder if Pluto will notice what kind of a dress
I have on.

FO-EN—(In a hazy manner): \$126.45 + \$1 @ @ @ !!
per per @.

RO-PU—

I've squared the circle, subtle work,
Breathed gases that would kill a Turk,
And done it all without undue pretension.
I've found the secret, sought of old,
Transmuted metals into gold,
And slipped in here upon the fourth dimension.

Continued on Page seventy-one.



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ROOMAITCH

Continued from Page sixty-nine.

(There is silence for a time. The quiet is broken by one of ED-DEE'S smiles.)

JE-AR—(Walks up and down as if on the deck of a ship.

Carries a ship's compass and a telescope and looks around in a dazed manner):

Ship ahoy! Shiver my timbers! Ye gods, what a gale! Head her to the wind, boys! Steady! She's sinking! Every one for himself and the dev—

KE-LE—I protest. I—

DER-BEE—Silence!

A tall shade, EL-MON, whispers to her sister in a stage whisper:

Pay attention or you won't know what to say when your turn comes!

There is a further diversion when AR-BO is discovered tuning a harp and is reminded by DER-BEE that there are no harps where they are going.

(Suddenly there is a flash of light. The tribe is surprised to see in front of them a huge pair of gates which slowly open, to give egress to Pluto, attended by his bodyguard. He addresses the tribe. While he is speaking a child-like shade in the front rank tries to vamp him but he is not affected.)

PLUTO—

Ye may not enter here! With discord dread,
And janglings hitherto unknown, our realm
Disturbed would be. Long since, a wandering tribe,
Ye sojourned in a fairer realm than mine
And brought not peace, but much confusion caused,
I will have none of ye! For long have I
Your destiny foreseen. In that dim land,
Beyond the last dim star, upon the shore
Of the Forgotten Sea, where sail the ships
Of fairy Tyres and ghostly Sidons, manned
By ancient sailors of the Might Have Been,
And laden deep with million outworn creeds,
And cumbrous bales of dead philosophies,
Ye'll take your place, and watch for evermore

The waves of useless thought, break on a thoughtless shore.

CURTAIN

* * * *

She was peeved and called him Mr.
Not because he went and Kr.
But the thing that made her sore
Was, that on the night before
This same Mr. Kr. Sr.

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Lindsay, C.....	Moosomin, Sask.	Schmidt, Serena.....	Midale, Sask.
Little, Jean.....	Killarney, Man.	Schwindt, C. E.....	Parry, Sask.
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MacLeod, Florence.....	Grenfell, Sask.	Tannahill, Clyde.....	Liberty, Sask.
Marlin, Carrie.....	Wolseley, Sask.	Taylor, Isabella.....	Moosomin, Sask.
Matheson, M.....	Winnipeg, Man.	Thompson, J. B....	Indian Head, Sask.
McCallum, Mabel....	Moosomin, Sask.	Werthenbach, D.....	Hoosier, Sask.
McCombs, R.....	Yellow Grass, Sask.	Whyte, W. D.....	Wolseley, Sask.
McKillop, Jean.....	Imperial, Sask.	Wight, G. C.....	Lang, Sask.
Metheral, Florence.....	Weyburn, Sask.	Williamson, Doris.....	Arcola, Sask.
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Miller, Edith.....	Alameda, Sask.	Willson, Gladys.....	Arcola, Sask.
Nickle, John.....	Weyburn, Sask.	Young, C. J.....	Alameda, Sask.

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Shaw, Luby.....	Rocanville, Sask.	Udell, Clifford.....	Ravenscrag, Sask.
Squarebriggs, Edna....	Delisle, Sask.	Volen, Hulda.....	Maxim, Sask.
Size, Gordon.....	Esterhazy, Sask.	Watson, K.....	Brandon, Man.
Smith, Elsie.....	Wawanesa, Man.	Wiltse, Edna.....	Swift Current, Sask.
Sutton, Ruth.....	Fillmore, Sask.	Wickenkamp, Emma.....	Stenen, Sask.
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Silverthorne, Retta.....	Lacadena, Sask.	West, Ollie.....	Benito, Man.
Street, D.....	Stoney Beach, Sask.	Weller, Winnifred.....	Adanac, Sask.
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Toms, Christine.....	Redvers, Sask.	Schriver, Grant.....	Webb, Sask.
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 MacKay, R.....Fort Qu'Appelle, Sask.
 MacDougall, Winifred.....Russell, Man.
 McCrady, C. M.....Milestone, Sask.
 McNeil, Mrs. I. A.....Readlyn, Sask.
 McSorley, Olive.....Brandon, Man.
 McLeod, Beatrice.....Kelwood, Man.
 McLean, C.....Coleman, Alta.
 McGrath, T. M.....Hardy, Sask.
 McLeod, Margaret.....Macoun, Sask.
 McLaughlin, B.....Swift Current, Sask.
 McKinnon, M.....Maple Creek, Sask.
 McCutcheon, G.....Rocanville, Sask.
 McKinnon, Annie.....Red Jacket, Sask.
 McPherson, E.....Regina, Sask.
 McPherson, N.....Wood Mtn., Sask.
 McDermid, J.....Indian Head, Sask.
 McGaw, K.....Swan River, Man.
 Noble, Annie.....Elkhorn, Man.
 Noble, Edith.....Oxbow, Sask.
 Nordine, Geo.....Brooking, Sask.
 Newman, Theresa.....Carievale, Sask.
 Newman, Lyla.....Trossachs, Sask.
 Nesbitt, Ella.....Rivers, Man.
 Overall, E.....London, Eng.
 Oslie, Hazel.....Trossachs, Sask.
 Pell, Leslie.....Bethune, Sask.
 Paintin, Ester.....Kroneau, Sask.
 Pilon, Bertha.....Melville, Sask.
 Peterson, Olive.....Webb, Sask.
 Phillips, Grace.....Langham, Sask.
 Phoenix, G.....Preeceville, Sask.
 Parker, Irene.....Yorkton, Sask.
 Purdon, Hazel.....Antler, Sask.
 Purdon, Blanche.....Antler, Sask.
 Palloara, Emma.....Edenwold, Sask.
 Palmer, Allan M.....Vancouver, B.C.
 Park, Muriel.....Yarbo, Sask.
 Quinell, Minerva.....Star City, Sask.
 Ross, Ethel.....Swift Current, Sask.
 Ruddell, Valma.....Davidson, Sask.
 Ryalls, Lyla.....Stoughton, Sask.
 Robertson, Margaret.....Benito, Man.
 Randall, Mildred.....Kelso, Sask.
 Roberts, Margaret.....Balgonie, Sask.
 Roberts, Olive.....Balgonie, Sask.
 Roach, Laura.....Doughton, Sask.
 Rutledge, Edna.....Gainsborough, Sask.
 Richard, Francis.....Tignish, P.E.I.

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Farrell, Ellen.....Creelman, Sask.
 Fines, Elmer.....Baldur, Man.
 Ford, Edith.....Esterhazy, Sask.
 Fraser, Mildred.....Cabri, Sask.
 Frautz, Roy.....Turtleford, Sask.
 Freeman, Sadie.....Killarney, Man.
 Jahr, Martha.....Bengough, Sask.
 Japp, Alice.....Grand Coulee, Sask.
 Jenkyns, Mrs.....Wolfville, N.S.
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 Johnson, Grace.....Melaval, Sask.
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 Langille, James.....Wallace, N.S.
 Lalonde, Clorida.....St. Victor, Sask.
 Lein, Esther.....Macoun, Sask.
 Lemay, Mrs.....Outlook, Sask.
 Lick, Florence.....Davidson, Sask.
 Lindsay, Susie.....St. Boswell, Sask.
 Lindsay, Hazel.....Kenton, Man.
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 Lyngseth, Hans.....Goodwater, Sask.
 Lucas, Iva.....Radville, Sask.
 Major, George.....Saltcoats, Sask.
 Manning, Mrs.....Truax, Sask.
 Miller, Hazel.....Elbow, Sask.
 Mills, Georgia.....Fleming, Sask.
 Minaker, Elfeda.....Melfort, Sask.
 Misenheimer, Mary.....Nokomis, Sask.
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 Moffat, Marjorie.....Lakeland, Man.
 Morice, Lottie.....Landseer, Sask.
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Adderly, G.	Halbrite, Sask.	Dixon, E.	Killarney, Man.
Armstrong, M.	Avonlea, Sask.	Dunn, M.	Kincaid, Sask.
Admiral, Clara	Wolseley, Sask.	Dolan, Iva	Browning, Sask.
Barton, Velma	Dirt Hills, Sask.	Eklund, G.	Maxwellton, Sask.
Bisal, Rachel	Waldeck, Sask.	Ellis, M.	Holbein, Sask.
Basarabowicz, J. H.	Ituna, Sask.	Ellison, S.	Elbow, Sask.
Bergsteinson, I.	Alameda, Sask.	Graves, E.	Coxby, Sask.
Beattie, J. E.	1334 15 Ave., Regina	Gamble, E.	
Barnard, Rose	Melville, Sask.	Gunn, A.	Saltcoats, Sask.
Bullis, E.	Weyburn, Sask.	Grusz, E.	Whitewood, Sask.
Briggs, Irene	Killarney, Man.	Grindheim, A.	Hanley, Sask.
Bayham, Cora	Nokomis, Sask.	Ghitterman, E.	Killaby, Sask.
Barrons, J.	2170 Hamilton, Regina	Hunt, R.	Swan River, Man.
Beaudry, L.	Ponteix, Sask.	Hern, E.	Bengough, Sask.
Bradley, M.	Manor, Sask.	Hastie, R.	Webb, Sask.
Blake, J.	Duval, Sask.	Hartt, R.	Yorkton, Sask.
Bower, A.	Shelburne, N.S.	How, Anna	3033 Victoria, Regina
Burge, I.	Vanguard, Sask.	Hume, H.	Arcola, Sask.
Cockwill, H.	Balgonia, Sask.	Hamilton, Minnie	
Crozier, M.	Carnduff, Sask.	Hamilton, M.	Carlyle, Sask.
Christopherson, J.	Yorkton, Sask.	Hay, M.	Findlay, Man.
Cole, J.	Lang, Sask.	Horton, D.	Wawanesa, Man.
Cousins, F.	Radville, Sask.	Harris, M.	Maple Creek, Man.
Close, H. M.	Success, Sask.	Hitchcock, M.	Estevan, Sask.
Cameron, K. M.	Carlyle, Sask.	Hollingshead, M.	Ardill, Sask.
Clark, B.	Carlyle, Sask.	Hollingshead, E.	Ardill, Sask.
Card, D.	Wallard, Sask.	Halls, C.	2339 Halifax St., Regina
Crear, B.	2337 Smith St., Regina	Hall, C.	2246 Toronto St., Regina
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Carley, F.	Bowsman, Man.	Hewitt, A.	Ardath, Sask.
Copeman, M. E.	Pense, Sask.	Hurlburt, H.	Radville, Sask.
Craik, E.	Edenwold, Sask.	Hurlburt, M.	Radville, Sask.
Camrud, I.	Vantage, Sask.	Hurlburt, A.	Radville, Sask.

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Derby, Alex.	Grenfell, Sask.	Pugsley, Helen	River Hebert, N.S.
Dorrett, Leslie	Brandon, Man.	Riddell, Exerett	Portage la Prairie
Fielding, Vera	Brandon, Man.	Sallans, Bryce	Brookdal, Man.
Foreman, Fred	Arden, Man.	White, Edward	Lampman, Sask.
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Beck, Laura	Igema, Sask.	Millar, L.	Oxbow, Sask.
Benn, W. P.	Hazenmore, Sask.	Mills, J. E.	Oxbow, Sask.
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Bushby, Ivy	Reston, Man.	McCready, E. G.	Ogema, Sask.
Cassidy, Grace	Griffin, Sask.	Norris, E. C.	Carievale, Sask.
Carlson, G.	Regina, Sask.	Oakland, C. M.	Climax, Sask.
Carr, Mary	Limerick, Sask.	Ogilivie, B. C.	207 Rae, Regina
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Cunningham, E.	Carlyle, Sask.	Seaman, R. J.	Francis, Sask.
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Diemert, M. D.	Pangman, Sask.	Smith, M.	Oxbow, Sask.
Donaldson, L. S.	Milden, Sask.	Snedden, A. E.	Lumsden, Sask.
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Gray, S. A.	2316 McIntyre, Regina	Thompson, G. M.	2208 McIntyre
Hansen, C. P.	Stornoway, Sask.	Trout, H. I.	Sintaluta, Sask.
Hatlelid, G.	Plessis, Sask.	Wagner, E. R.	1949 St. John, Regina
Hendershott, J. E.	Rosetown, Sask.	White, C. J.	Osage, Sask.
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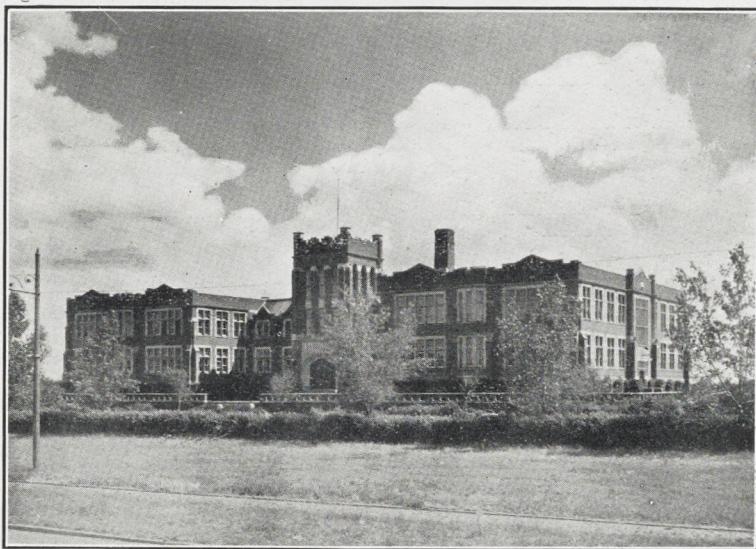


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The Normal School



Autographs

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DEPARTMENT OF EDUCATION



EXAMINATIONS, 1925

The annual Departmental Examinations for First and Second Class diplomas will be held at certain centres throughout the province from Monday, June 22, until Tuesday, June 30, inclusive. The Grade VIII examination will be held on Tuesday, Wednesday, Thursday and Friday, June 23 to 26, inclusive.

All applications for these examinations must be received at the Department not later than May 1. Forms to be used in making application, together with copies of the official time-table and lists of the examination centres, will be mailed from the Department upon request.

SUMMER SCHOOL FOR TEACHERS

The ninth session of the Summer School for Teachers will open at the University, Saskatoon, on July 2, and will close on July 31.

Courses will be given in Education and Primary Methods. The course in Education will include lectures and class discussions on School Organisation and Administration, particularly in regard to graded schools; Psychology; History of Education with emphasis upon modern movements in education; also methods of teaching subjects included in the high school course of study, with special stress upon English, History, and Science.

There will also be given a course of lectures for school nurses in case the necessary arrangements can be made to this end.

To be admitted to the Course in Education teachers are required to hold at least Second Class certificates with First Class diplomas of academic standing.

The course in Primary Methods will be open to the holders of teachers' certificates of any grade.

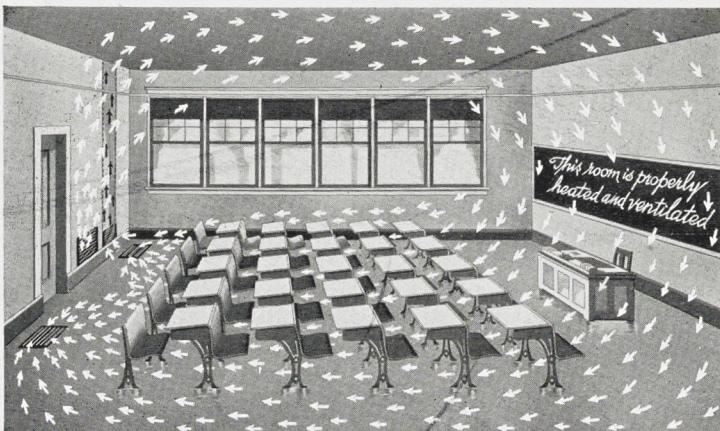
NORMAL SCHOOL SESSIONS

The regular sessions of the Normal School will open at Regina and Saskatoon on Thursday, September 3. Full information respecting these sessions, together with forms to be used in making application, will be sent from the Department upon request.

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REGINA Saskatchewan

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Mary Carr.

REGINA NORMAL SCHOOL

Jess Williamson

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Kitty Prentiss. J. J. Worrell
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A. L. Laycock. Syannea Gray
Gloria Hattfeldt Y. Baugh
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FIRE PREVENTION

The teachers of our province can do much to prevent the huge amount annually lost through fires

SASKATCHEWAN FIRE LOSS

1924, JANUARY TO JULY

\$2,250,000.00

WHAT ARE YOU DOING TO FIGHT IT?

THINK OF THE HUGE AMOUNT ABSOLUTELY WASTED

WILL YOU individually exercise care and precaution as regards possibility of fire?

WILL YOU assist in arousing the public spirit of your scholars and their parents to a sense of the enormity of our fire waste, most of which is absolutely due to carelessness?

WILL YOU teach your pupils to always beware of careless handling of gasoline, coal oil, matches, oil stoves and neglected picnic fires?

WILL YOU co-operate with the school in protecting your school property by making inspections of the heating apparatus as well as the stove pipes and chimneys?

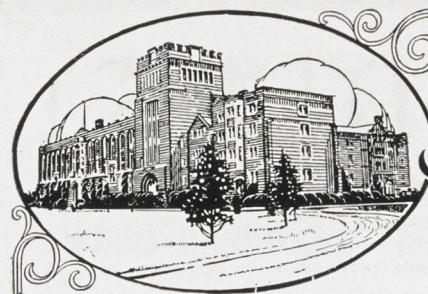
WILL YOU GIVE TALKS TO THE PUPILS ON FIRE PREVENTION? Such talks will be of benefit to your school district.

HELP REDUCE OUR FIRE WASTE

Keep your School Ground Clean and Free from Rubbish

A. E. FISHER

FIRE COMMISSIONER
SASKATCHEWAN



Regina College

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The Education of Soldiers' Dependent Children

Special legislation has been passed providing for the education of soldiers' dependent children. The Act is administered by a Commission consisting of the Deputy Minister of Education; W. F. Kerr, Provincial Red Cross Commissioner, appointed by the Minister of Education, and Major W. A. MacPherson, appointed by the Provincial Command of the Great War Veterans' Association.

The object is to assist soldiers' dependent children to obtain high school education.

Children must be dependents of soldiers resident in Saskatchewan at the time of enlistment for the Great War on whose behalf a pension is being paid. Children must also have reached Grade VIII standing to be eligible for assistance.

The amount of grant is fixed by section 13 of the Act:

"The amount of assistance shall in no case exceed the sum of two hundred and forty dollars in any scholastic year dating from September first in any year to June thirtieth in the year following." If the Board of Pension Commissioners, however, is providing for the education of a child, under The Pension Act, the child "shall not be eligible while receiving such pension to a greater amount than the difference between the amount payable under the said Act and the amount payable as above."

This assistance may continue for three years from the date on which the applicant is accepted by the Commission but not beyond the time when the applicant shall have obtained the standing required for entrance to the University of Saskatchewan or for a second-class teacher's diploma.

For full information regarding the special provision made for Education of soldiers' dependent children, write to the

DEPARTMENT OF EDUCATION,
REGINA

HON. S. J. LATTA,
Minister

A. H. BALL, M.A., LL.B.
Deputy Minister



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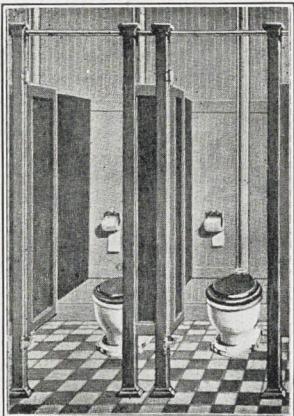
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